



International Handbook of Jewish Education: 5 (International Handbooks of Religion and Education)

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The International Handbook of Jewish Education, a two volume publication, brings together scholars and practitioners engaged in the field of Jewish Education and its cognate fields world-wide. Their submissions make a significant contribution to our knowledge of the field of Jewish Education as we start the second decade of the 21st century.

The Handbook is divided broadly into four main sections:

1. Vision and Practice: focusing on issues of philosophy, identity and planning –the big issues of Jewish Education.
2. Teaching and Learning: focusing on areas of curriculum and engagement
3. Applications, focusing on the ways that Jewish Education is transmitted in particular contexts, both formal and informal, for children and adults.
4. Geographical, focusing on historical, demographic, social and other issues that are specific to a region or where an issue or range of issues can be compared and contrasted between two or more locations.

This comprehensive collection of articles providing high quality content, constitutes a definitive statement on the state of Jewish Education world wide, as well as through a wide variety of lenses and contexts. It is written in a style that is accessible to a global community of academics and professionals.

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