



# **The Information Literate School Community 2: Issues of Leadership (Topics in Australian Teacher Librarianship)**

*James Henri, Marlene Asselin*

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This book is both an update and an extension of *The Information Literate School Community: Best practice* which has been used as a student textbook and practitioners guide in a number of countries. In this new book, the editors have sought to bring together an eclectic but focused group of researchers and practitioners to explore the key aspects of leadership in the information literate school community. The book provides both students and practitioners (principals, teachers, teacher librarians and researchers) with a critical analysis and evaluation of topics such as the concept of an information literate school community; the development of new literacies; research on information literacy; the implementation of an information literacy programme; the importance of reading development; leadership in information literate schools; policy formulation; knowledge management; ICT and student learning; the role of the teacher librarian; and professional development. There is an even balance of research and practice in the book that will appeal to a wide audience because of its currency and topicality.

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